

3-02-110. **Extra-curricular Objectives.**

- A. To provide a positive image of extra-curricular activities at Culbertson Schools.
- B. To strive always for excellence that will produce success within the bounds of good sportsmanship and mental health of the student.
- C. To ensure growth and development that will raise the number of individual participants and that will give impetus to increasing support within each activity.
- D. To provide opportunities that will allow the program to serve as a laboratory where students may cope with problems and handle situations similar to those encountered under conditions prevailing in the contemporary world The laboratory should provide adequate and natural opportunities for:
  - 1. Physical, mental and emotional growth and development.
  - 2. Acquisition and development of special skills in activities of each student's choice.
  - 3. Team play with the development of such commitments as loyalty, cooperation, fair play and other desirable social traits.
  - 4. Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously.
  - 5. A focus of interests on activity programs for student body, faculty, and community that will generate a feeling of unity.
  - 6. Achievement of initial goals as set by the school in general and the student as an individual.
  - 7. Provisions for worthy use of leisure time in later life, either as a participant or spectator.
  - 8. Participation by the most skilled that will enable these individuals to expand possibilities for future vocational pursuits.
- E. To provide opportunity for a student to experience success in an activity he or she selects.
- F. To provide sufficient activities to have an outlet for a wide variety of student interests and abilities.
- G. To provide those student activities which offer the greatest benefits for the greatest number of students.
- H. To create a desire to succeed and excel.
- I. To provide for the students' worthy use of leisure time now and in the future.
- J. To develop high ideals of fairness in all human relationship.

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- K. To practice self-discipline and emotional maturity in learning to make decisions under pressure.
- L. To be socially competent and operate within a set of rules, thus gaining a respect for the rights of others.
- M. To develop an understanding of the value of activities in a balanced educational process.
- N. Students will have the opportunity to develop and accept responsibility for their actions at all times.
- O. Students will have the opportunity to develop the self-discipline necessary to achieve their goals.

Adopted:

Revised: September 16, 1999  
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