

1-01-104. **Transescent Education Objectives.**

The major goal for the Culbertson Junior High School is to consider the human development, social forces, learning, and knowledge bases for guidance and teaching at this level. The Culbertson Junior High School shall provide for individual differences, flexibility, and continuity of learning. The Culbertson Junior High School shall meet the following objectives:

- A. Help learners to seek solutions to experiences and problems of physical change. Specifically,
 - 1. provide help and guidance in finding suitable solutions,
 - 2. aid in meeting developmental tasks, and
 - 3. provide a teacher centered guidance program.

- B. Help learners deal in wider social experiences and new social arrangements. Specifically,
 - 1. provide experiences with more varied groups of peers,
 - 2. provide experiences with new learning arrangements, and
 - 3. provide opportunity for the early adolescent peer culture to develop its supportive functions for its members.

- C. Provide opportunities to explore many areas of knowledge and skill to help determine potential interests. Specifically,
 - 1. provide experiences that create broad interests as a basis for considering personal, social, and vocational goals, and
 - 2. provide learners with opportunities to explore their own personalities.

- D. Provide for a transition between childhood education and education for adolescents by combining features of both elementary and high school.

- E. Provide an atmosphere adjusted to the developmental level of learners. Specifically,
 - 1. consider each pupil carefully and modify classifications based on age and grade, and
 - 2. provide a setting where a psychologically mixed group can develop in a framework not dominated by any one subgroup.

- F. Help pupils deal with value questions that arise because of their developing cognitive competence, their growing need for independence, and the rapid changes in society.

Adopted:

Revised: November 9, 1999